



**STAR UNIVERSITY, USA**  
**PROFESSIONAL CERTIFICATE**  
**CHRISTIAN LEADERSHIP DEVELOPMENT**

**Seven courses are mandatory for students, while there are two courses (electives) which students could decide to either take or not.**

**For each course, students are expected to be in class (online) twice a week (2 hours each) and use six hours of the week as lab hours (for self-study and research)**

❖ **Ethical Leadership (CLD 1013):**

This course explores ethical leadership principles and practices with their connection to leadership ethics and Christian values. The course evaluates various ethical systems and world-based frameworks that drive decision-making for leaders. The course demonstrates ethical leader responsibilities using case-based learning combined with classroom discussions and hands-on applications for understanding their cultural and organizational contexts. This course emphasizes both Christian ethics in leadership as well as its significance for leading a globalized environment.

**Objectives:**

At the end of the course, participants should be able to:

1. Give a detailed explanation of the values of ethical leadership in different settings, starting from the individual to Organizational settings, along with societal impact.
2. Evaluate different ethical theories and worldviews and their influence on leadership practice and principles.
3. Examine how biblical views on ethical leadership influence decision-making structures as well as governance norms.
4. Determine core elements of ethical leadership through identification of essential features and duties and defining character aspects that define ethical leadership.
5. Learn structured approaches to make ethical leadership choices while handling both dilemmas and conflicts that arise in leadership positions.
6. Understand the ethical duties of Christian leaders who affect both communities and institutional organizations.
7. Examine ethical leadership practices across global international and multicultural borders and evaluate governance effects and social impacts on such settings.
8. Use ethical leadership principles to study practical cases involving ethical leadership triumphs and defeats and extract valuable insights for self-development.

❖ **The Spiritual Life of a Leader (CLD 1023):**

This course teaches students about how spiritual life serves as leadership's fundamental base by presenting that effective leadership requires a profound God-centered personal relationship. The course analyzes major dimensions of spiritual development while student's study how to find God's purpose in life and learn intimate relationships with Jesus alongside the development of a service-focused lifestyle. Students learn about both individual and communal spiritual disciplines that shape leadership character, decision-making criteria, and global power influence through this course.

Students learn to bring spiritual strength to their leadership through a combination of biblical study alongside personal reflection and application practice.

### **Objectives:**

At the end of the course, participants should be able to:

1. Understand that leaders must know God's plan for their lives by recognizing what He intends for their leadership path.
2. Develop their relationship with Christ by enhancing their knowledge about Him while deepening their love and devotion
3. The essential nature of Christian leadership involves a heart dedicated to service because God ordained service to both Himself and others.
4. Build faith inside and outside themselves and with the community they should practice
5. Learn several spiritual practices that help them grow in their faith and strengthen their connection with their church community.
6. Explore the influence of spiritual disciplines on basic leadership performance at government, pastoral, and social levels.
7. Evaluate how Christian leaders should participate in the spiritual restructuring of this fallen world through faith-based beliefs
8. Dedicate their leadership approach to following divine leadership while implementing Scripture-based wisdom for building resilient integrity and purposeful leadership and responsibility.

### **❖ Cross-Cultural Leadership (CLD 1033):**

This course will enable the students to gain a complete understanding of leadership across different cultural settings and the capabilities to lead effectively when handling diverse cultural and global contexts. The course analyzes cultural elements that impact leadership through their relationship with worldviews while focusing on both Cultural intelligence (CQ) and cross-cultural communication skills importance. Throughout this course, students examine biblical leadership principles together with multicultural ethical challenges and the way Christian values integrate multicultural spaces. This course cultivates leaders to deal with cultural intricacies by enabling them through case studies combined with discussions and practical applications to use wisdom with integrity guided by Christ-centered principles.

### **Objectives:**

At the end of the course, participants should be able to:

1. Analyze how cultural perspectives combined with worldviews shape leadership approaches as well as team decision-making operations.
2. Develop cultural intelligence among managers so they can work efficiently in multicultural environments.
3. Acquire Master-Level Cross-Cultural Communication practical to overcome cultural challenges and build productive dialogues across global leadership settings.
4. Examine how biblical principles serve as foundational elements for cross-cultural leadership while they relate to today's societal environment.
5. Analyze globalization's influence on leadership followed by the creation of methods to manage a connected world effectively.

6. Maintain respect for different cultural perspectives when advocating Christian ethical values through cultural interactions
7. Develop self-awareness and moral integrity, which allows leaders to show authenticity and purpose when working in diverse international settings.
8. Bridge cultural understanding with a Christian lifestyle so that biblical principles can be expressed through meaningful cultural interactions.

❖ **Human Development and the Bible (CLD 1043):**

The course, Human Development and the Bible provides an examination of how we develop as humans cognitively, psychologically, and socially. The premier work of Erik Erikson will be the primary focus of the course as well as linking Erikson's theory of lifespan development to the insights of human development revealed in the Bible. This study is of great benefit to parents, grandparents, teachers, and those who are in pastoral and/or discipleship ministry.

**Objectives:**

At the end of the course, participants should be able to:

1. Students will be able to define and explain psychosocial development and its relationship to human experience identified in the Bible.
2. Students will be able to define and explain the developmental theory of Erik Erikson
3. Students will be able to define and explain the interactive relationship between biological, cognitive, and social-emotional processes.
4. Students will be able to analyze and explain how early experiences impact later development
5. Students will be able to identify and explain each stage of Erikson's theory of epigenetic psychological development and its correlation with truths found in the Bible
6. Students will be able to apply the concepts studied in this course in the creation of a church curriculum, sermon series, or detailed list of parental responsibilities and actions associated with each stage of human development.

❖ **Digital Ministry (CLD 1053):**

This course investigates ministry strategies with digital technology by teaching students fundamental capabilities to perform efficaciously in digital ministries. Students will learn about digital tools in the ministry alongside content creation methods and community group development along ethical digital ministry principles. Students study how innovation influences digital leadership while learning about publication strategies as they investigate the expanding prospects and problems active in the digital landscape evolution. Leaders learn specific digital platform applications through case studies to enable them to successful global outreach in ministry.

**Objectives:**

At the end of the course, participants should be able to:

1. Understand which digital communication tools serve to enhance outreach through better engagement.
2. Master the efficient application of digital media platforms to evangelize and develop discipleship programs.
3. Create meaningful spiritual communities and digital interactions, which should be developed for building online faith communities.

4. Develop strong digital content through learning techniques that harmonize with religious principles alongside program aims.
5. Examine the moral framework of digital ministry by studying concepts that involve integrity together with privacy preservation and ethical digital behavior.
6. Grasp both the advancements of digital leadership as well as innovative elements that can advance your ministry performance
7. Master methods of creating electronic faith-based content dissemination across multiple electronic platforms through publication and distribution techniques.
8. Identify foreseeable issues and find creative solutions to improve their digital ministry outcomes.

❖ **Resource Mobilization and Financial Accountability (CLD 1063):**

This course will expose the students to a complete cryptographic knowledge base regarding oversight and resource development while developing accountability skills for both organizational leadership and management functions. The course teaches students about financial operations which include risk control and reporting standards to establish ethical financial transparency. The course includes instruction on efficient fundraising methods as well as resource development preparation and digital platforms for financial sustainability enhancement. Through this course, students develop capable skills for ethical leadership within faith-based and nonprofit organizations through studying donor relationship management human resource management, and stewardship principles.

**Objectives:**

At the end of the course, participants should be able to:

1. Develop skills in financial controls and risk management strategies to establish financial integrity through a proper understanding of financial procedures.
2. Master financial reporting standards, which require you to develop expert skills for transparent financial documentation and reporting practices.
3. Investigate multiple fundraising methods to build funding that promotes ministry survival together with organizational endurance.
4. Design thorough strategies for the sustained growth of financial resources along with resource acquisition
5. Use modern digital platforms and technology for fundraising as well as donor engagement to increase resource mobilization.
6. Use ethical financial stewardship principles by studying biblical standards of financial accountability together with leadership management practices.
7. Develop ideal practices to effectively manage human personnel by implementing best methods in recruitment and training and staff management techniques
8. Develop strong donor connections through learning methods for donor management and trust-building together with techniques that maintain enduring backing for ministry and organizational programs.

### ❖ **Principles and Practice of Administration and Management (CLD 1073):**

Through this course, students would be able to acquire vital leadership and organizational management competencies through extensive administrative and managerial principal analysis. The course presents essential definitions related to administrative activities alongside teaching key management functions and different management principles. Strategic decision-making forms part of the course structure, together with training in organizational structure and design and time management along with productivity enhancement methods. The course content includes training on innovation and change management tactics to develop student capability in handling advanced organizational obstacles with foresight and competence.

#### **Objectives:**

At the end of the course, participants should be able to:

1. Identify the important administrative and management principles alongside their importance across different organizational situations.
2. Identify the core principles that maintain administrative excellence and operational efficiency.
3. Understand the basic duties of management that include planning, organizing and leadership, and control mechanisms.
4. Examine multiple management theories and their applied applications to real-life organizational settings
5. Develop strategic decision-making competencies as well as leadership skills that enable effective problem resolution.
6. Grasp different organizational structures because these patterns affect workflow and team communication while determining workplace efficiency.
7. Learn effective methods of priority allocation combined with the practice of delegation and maximum productivity increases in leadership positions.
8. Understand the process of leading innovation, which includes examining methods to generate innovation and adapt to change while making sure organizations experience smooth transitions within dynamic settings.

### **ELECTIVES**

#### ❖ **The Prophets and Social Justice (CLD 1083):**

This course investigates prophetic ministry through biblical and present-day perspectives which highlight its purpose of social justice activism. Students will analyze how biblical justice principles support moral transformation and economic equality through the words of biblical prophets so they can understand modern societal justice work. Students learn about the New Testament Interpretation of Prophecy and the Gospel of the Kingdom and explore modern prophetic social justice movements in their current effect. The integration of historical and modern case studies enables students to understand better the leadership difficulties and possibilities that arise from using religious prophecy for building righteous and just communities.

### **Objectives:**

At the end of the course, participants should be able to:

1. Show how prophets operated in biblical history together with their fundamental mission which included justice and righteousness.
2. Show Bible-derived concepts of social justice by analyzing biblical passages on justification along with duty responsibilities related to social problems.
3. Analyze how prophets utilized their roles to address economic oppression as well as corruption and systemic inequalities before them.
4. Analyze how prophets mentioned moral degradation to demand transformations for the country and its citizens through their messages
5. Analyze how New Temple Era rebels challenged social justice and how prophecies reacted to biblical religious and political confrontations in that period.
6. Understand how the Gospel of the Kingdom received its interpretation through prophetic actions by Jesus and his followers who worked for justice and righteousness.
7. Analyze the modern prophetic movement and its ability to motivate social justice activism during the current era.
8. Make a plan to overcome modern-day barriers facing social justice movements that use prophetic activism

### **❖ Marketplace Ministry (CLD 1093):**

This course explores the integration of faith and work, equipping students with the biblical understanding of ministry within the marketplace. It examines the theology of work, Christian ethics in business, and the role of marketplace leaders in advancing God's Kingdom. Students will study servant leadership, entrepreneurship as a ministry, and the balance between work, ministry, and family. Additionally, the course addresses cultural engagement and the unique challenges of marketplace ministry, providing practical insights for living out Christian values in professional and business environments.

### **Objectives:**

At the end of the course, participants should be able to:

1. Explore the biblical foundation of work as a calling and ministry
2. Develop a value-based approach to ethical decision-making in business and professional life.
3. Identify ways to influence industries and workplaces with biblical principles.
4. Learn how servant leadership transforms organizations and impacts communities.
5. Discover how business and innovation can serve as platforms for Kingdom impact
6. Develop strategies for integrating professional responsibilities with spiritual and family commitments.
7. Explore ways to address societal and cultural issues while maintaining biblical integrity
8. Identify common obstacles and develop practical solutions for maintaining faith and effectiveness professionally.

**Upon completion of the program, here are the takeaways for our graduates:**

**1. Christ-centered ethical leadership and decision-making:**

Graduates will develop a strong foundation in ethical leadership, grounded in Christian values and biblical principles. They will be equipped to navigate complex ethical dilemmas with integrity, wisdom, and a global perspective, ensuring their decisions reflect faith-based ethics in any leadership context – whether in ministry, nonprofits, or the marketplace.

**2. Spiritual formation as the core leadership:**

Students will gain an understanding that authentic leadership begins with personal spiritual maturity. The program emphasizes a **God-centered life**, teaching students to cultivate **spiritual disciplines**, deepen their **relationship with Christ**, and lead with **humility and servant-heartedness**. Leaders will learn how to draw strength from their **spiritual life** to influence others positively.

**3. Culturally competent and inclusive leadership for a globalized world:**

The program prepares leaders to navigate and lead effectively across diverse cultural and organizational contexts. Through courses in Cross-Cultural Leadership and Marketplace Ministry, students will develop cultural intelligence (CQ), cross-cultural communication skills, and learn how to apply Christian leadership principles in multicultural settings, fostering inclusion and respect.

**4. Practical skills in modern ministry, management, and digital innovation:**

Graduates will be trained in strategic administration, organizational management, resource mobilization, and digital ministry. They will learn modern leadership tools, including financial accountability, fundraising, innovation management, and digital outreach strategies—skills critical for sustaining and growing faith-based organizations and ministries in the digital era.

**5. Advocacy for social justice and community transformation**

Leaders will be empowered to champion biblical social justice, understanding the prophetic call for moral transformation, economic equality, and community restoration. By studying both biblical prophets and modern social justice movements, students will be equipped to lead initiatives that advance God's Kingdom through righteousness, justice, and compassionate leadership in their communities.

**6. Become a Fellow of the Center for Global Ministries**

Upon completion of the program, you will automatically be inducted as Fellow of the Center for Global Ministries (FCGM). The fellowship aims to equip and empower Christians and Ministers through advanced digital technologies, providing global fellowship and collaboration and advanced training to enhance their effectiveness in ministry and life.